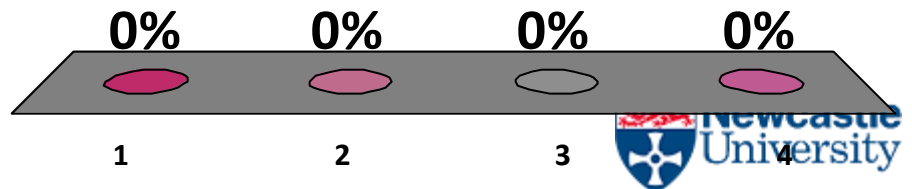


# **Key Information Sets (KIS)**

**OMG or LOL!**

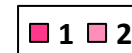
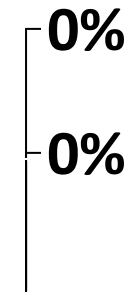
# How much do you know about KIS

1. It has passed me by completely!
2. I know a bit
3. I know a lot
4. I am a KIS guru!



# Are you involved in producing the KIS

1. Yes
2. No



# Browne Review

- *‘The relationship between the student and the institution will be at the heart of the system....There will be improvements in the information and guidance given to students when they are choosing courses’*

# Government White Paper



## CHAPTER 2 WELL INFORMED STUDENTS DRIVING TEACHING EXCELLENCE

**“We will radically improve  
and expand the  
information available to  
prospective students,  
making available much  
more information about  
individual courses...”**

# The Need for KIS

- × There has been a drive towards improving information available to students so they can make informed choices when applying to HE
- × Joint Report Provision of Information about Higher Education June 2011
- × KIS is about gathering together existing data and some new data which students have identified as being useful and putting it in a place where they say they would expect see it

# What will the KIS Include?

- × Levels of Student Satisfaction
- × Graduate Outcomes
- × Learning and Teaching Activities
- × Assessment Methods
- × Tuition Fees and Student Finance
- × Accommodation
- × Professional Accreditation
- × Satisfaction with Students' Union

# KIS Produced For...

- × All full- and part-time courses at undergraduate level, including foundation degrees

- × Exceptions:

Short courses (one year full-time equivalent or less); Postgraduate courses; Courses delivered wholly overseas; Closed courses



## Accounting and Finance BA Honours

Course Overview	Course Content	Teaching & Assessment	Entry Requirements	Careers
Finance	Student Profiles	Related Courses		



We enjoy a good reputation for producing highly employable graduates. In addition to technical skills, we teach our students to use their initiative and be self-reliant.

Our students also develop the key skills employers are looking for, such as communication skills, the ability to work in a team, personal enterprise and commercial awareness.

Knowledge of accounting, finance, economics and law, together with the analytical and interpersonal skills that you will acquire while studying at Newcastle, provide you with a good foundation for the future.

The Business Accounting and Finance programme offers a fast track to one particular destination - the qualification as a Chartered Accountant. The Accounting and Finance degree leaves your options much more open and could lead to different sorts of accounting traineeships (such as public sector, management accounting, Certified Accountant), as well as to finance, financial services and careers in business. Graduates in accounting and finance do not have to become accountants, although in practice many of our graduates do.

There are different types of accountant and within accounting firms there are a number of specialisms which you can choose, such as audit and assurance, taxation, and sometimes insolvency and corporate finance. Some students also choose to undertake further study, often here in Newcastle.

It is worth stressing that a professional accounting qualification can open the door to a wide range of senior positions. A significant proportion of those accountants who train in a professional firm later work in industry, commerce and finance, some in the finance area, but many in general management. For example, a high proportion of the chief executive officers of FTSE-100 companies are accountants by training.

To find out more about how the University's award-winning Careers Service can help you make the most of your time in Newcastle and prepare you for life after graduation, go to:  
[www.ncl.ac.uk/careers](http://www.ncl.ac.uk/careers)

**Find out what recent graduates from this subject went on to do:**

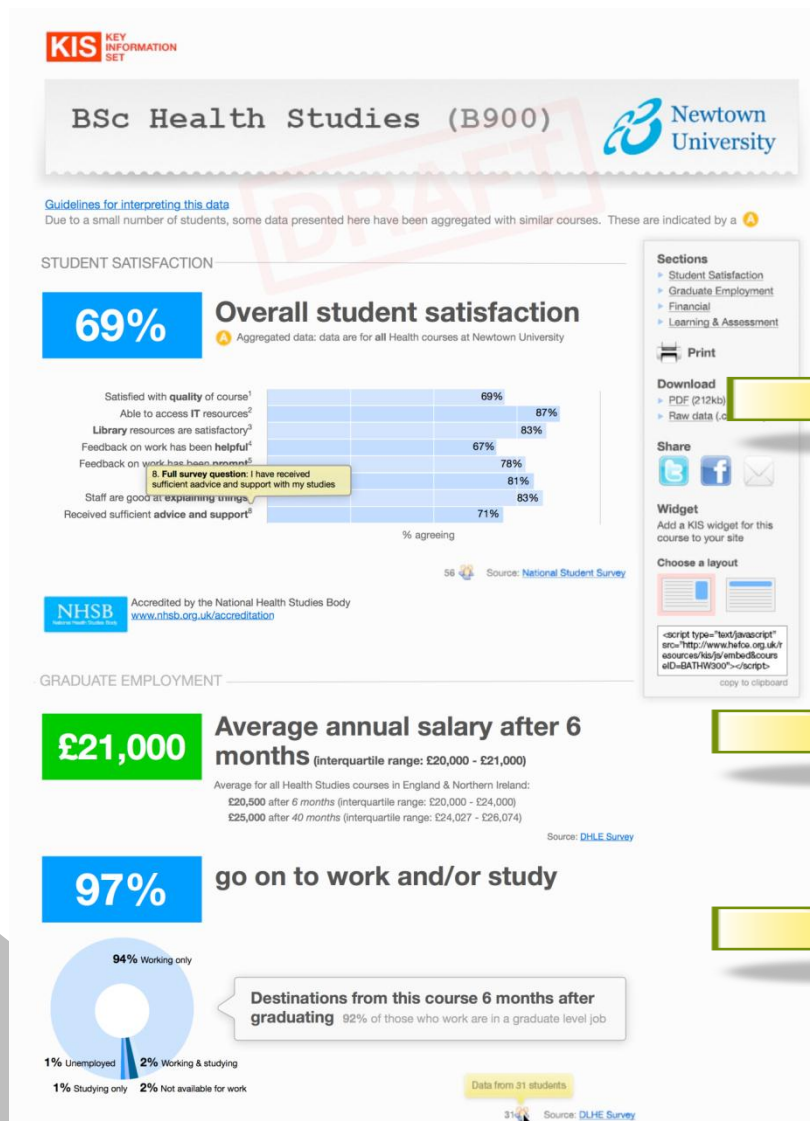
[Accounting and Finance BA Honours](#)

[Accounting and Mathematics BSc Honours](#)

[Business Accounting and Finance BA Honours](#)

Find out more about the career options for [Accounting and Finance](#) from [Prospects](#): The UK's Official Careers Website.

# Information for Collection



This data will be collected from the National Student Survey (NSS) and not from the institution

This data will be collected from the Destination of Leavers from Higher Education Survey (DHLE) and not from the institution

# Information for Collection

FINANCIAL

<b>£8,500</b>	<b>Tuition fees, per year</b> (for UK domiciled students) Financial support available: Fee waiver ✓ Means tested support ✓ Non-means tested support ✓ National Scholarship Programme ✓ For more information about what financial support you could claim visit <a href="http://www.newtown.ac.uk/finance">www.newtown.ac.uk/finance</a>
<b>£7,000-£9,600</b>	<b>Average annual cost of institution owned/sponsored accommodation</b> 8500 beds available <a href="http://www.newtown.ac.uk/accomm">www.newtown.ac.uk/accomm</a> Source: <a href="http://Newtown.University">Newtown.University</a>
<b>£6,000-£8,500</b>	<b>Private rental market</b> <a href="http://www.newtown.ac.uk/accomm">www.newtown.ac.uk/accomm</a> Source: <a href="http://Newtown.University">Newtown.University</a>



UCAS/Finance



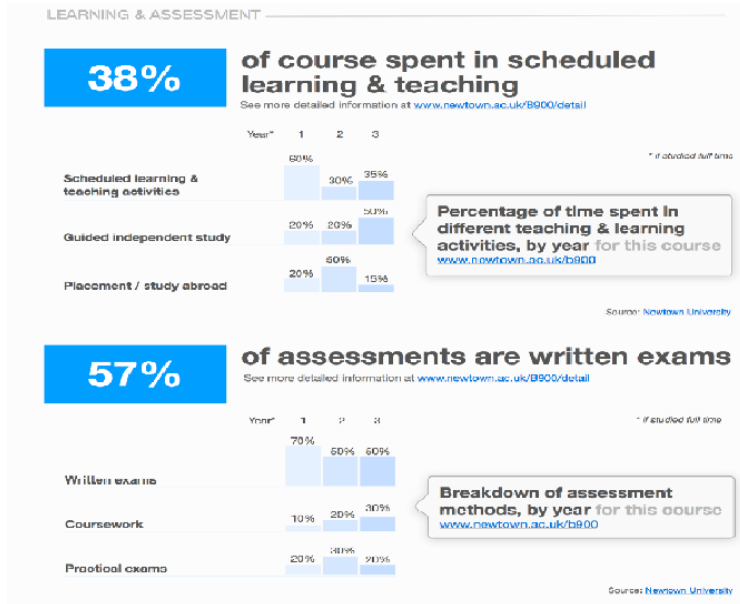
Accommodation Services



Accommodation Services

# Information for Collection

This data will need to be collected from the Institution (Newcastle University)



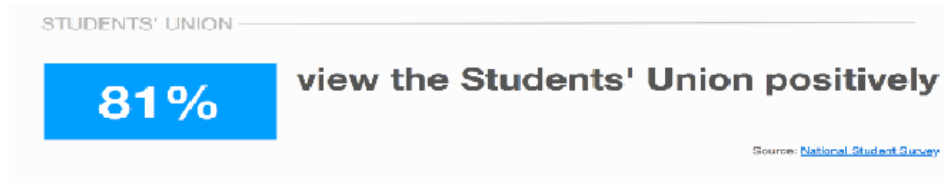
To be calculated from MOFS (after review)



To be calculated from MOFS (after review)

The data displayed on this section of the KIS should also contain a link which leads to a page containing further information on Learning and Assessment for a particular course offered at the University

# Information for Collection



This data will be collected from the National Study Survey (NSS). There will be a new question from 2012

# **Places KIS information will be provided**

- **Published 'in context' on the web-sites of universities and colleges via a KIS 'widget'.**
- **On a new national, official comparison web site that enables users to search and compare KIS data between institutions.**
- **On the redeveloped UCAS course search web-site.**

# Places KIS information will be provided

- Through comparison web-sites and facilities provided by other organisations. The KIS dataset will be freely available to other organisations to use within their own products



# Compare the Market!

GOV.UK Settings Help Feedback

Home > Education

UNISTATS  
from universities and colleges in the UK

Course, subject or course code SEARCH UNISTATS Advanced search > Cymraeg >

Courses Institutions Course assistant About Unistats

Shortlist: 7  
Welcome Dave View options Log out

Unistats home > Shortlist >

## Comparing 7 courses

Map view >

Display an information set

Key Information Set

What is KIS? KIS

	Art and Design BA University of Bedfordshire	Contemporary Craft and Design BA University of Cumbria	Design Studies BA University of the Arts, London	Fashion Design and Development Bath Spa University	Industrial Design and Technology BA Brunel University	Graphic and Communication Design University of Leeds
Overall, I am satisfied with the quality of the course	74%	74%	74%	74%	74%	74%
Staff are good at explaining things	75%	68%	69%	81%	64%	58%
Staff are enthusiastic	75%	68%	69%	81%	64%	58%
Feedback on my work has been prompt	75%	68%	69%	81%	64%	58%
Feedback on my work has been helpful	75%	68%	69%	81%	64%	58%
Middle range salary for graduates	£16,000	n/a	£16,000	£16,000	£16,000	£16,000
Salary range for graduates	£14,000 - £18,000	n/a	£14,000 - £18,000	£14,000 - £18,000	£14,000 - £18,000	£14,000 - £18,000
Middle range salary for graduates across the country after 6 months	£14,000	n/a	£18,000	£14,000	£18,000	£14,000
Middle range salary for graduates across the country after 40 months	£14,000	n/a	£18,000	£14,000	£18,000	£14,000
is this degree accredited?	National Association of Schools of Art and Design	None	National Association of Schools of Art and Design	National Association of Schools of Art and Design	National Association of Schools of Art and Design	None

Data from 31 students  
Data for all Design studies courses due to small sample size



which  
?

# This is not a dating agency!



# Implementing KIS

- × KIS up and running = September 2012
- × Ready for all Undergraduate courses planned for 2013/14
- × All KIS's to be accessible via institutional web-sites
- × Much of the information needed for the KIS already exists (in national and comparable forms)
- × Those areas of information that do not exist will need to be submitted by institutions

# HEFCE Timeline for the creation and publication of KISs

Date	Action
30 Sept '11	Technical guidance published by HESA/HEFCE (will be updated in Dec'11 and March'12)
22 Feb/1 Mar'12	HESA training seminars see <a href="#">HESA training</a>
29 March 2012	Start of period to upload data to HEFCE extranet
July '12	NSS and DLHE 2012 data added by HEFCE to KIS submissions
22 August 2012	Final deadline for submission of KIS data and sign off by head of institution.
W/C 17 September 2012	Institutions preview new official web-site with KIS and associated widgets.
W/C 24 September 2012	KIS Widgets on course sites and <b>new national, official comparison web site</b> go live. Unistats web-site closes. UCAS to include KIS data into course search web-site.
31 October 2012	KIS widgets to be embedded and visible on all institutional web-sites by this date.
Oct '12	KIS system re-opens for updates to September 2012 KIS, where necessary, for example to confirm fee information. Updates will be routinely published via the KIS widgets and official web-site

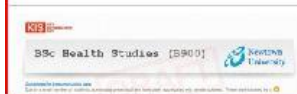
# OMG

**There was the realisation that  
KIS no longer meant Keep It  
Simple!**

# What we have done

```
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  <xs:include schemaLocation="C12061CodeLists.xsd"/>
  <xs:simpleType name="ASCIIType">
    <xs:restriction base="xs:string">
      <xs:annotation>
        <xs:documentation>Limited to UTF-8 character range 0020-007E (ASCII character range 32 - 126).</xs:documentation>
      </xs:annotation>
      <xs:pattern value="[ -~]*"/>
    </xs:restriction>
  </xs:simpleType>
  <xs:simpleType name="UnicodeType">
    <xs:restriction base="xs:string">
      <xs:annotation>
        <xs:documentation>Allows UTF-8 characters in the ranges 0020-007E, 00A0-024F and 1E00-1EFF, which are Basic Latin (excluding the C0 control characters), Latin Extended A, Latin Extended B, and Latin Extended Additional.</xs:documentation>
      </xs:annotation>
      <xs:pattern value="[ -~\p{L}\p{M}\p{N}\p{P}\p{S}\p{T}\p{V}\p{W}\p{X}\p{Y}\p{Z}]*"/>
    </xs:restriction>
  </xs:simpleType>
  <xs:simpleType name="not-empty-string">
    <xs:restriction base="UnicodeType">
      <xs:annotation>
        <xs:documentation>Restricted UnicodeType to prevent a value with either leading or trailing non breaking spaces e.g. tab, line feed, vertical tab.</xs:documentation>
      </xs:annotation>
    </xs:restriction>
  </xs:simpleType>
</xs:schema>
```

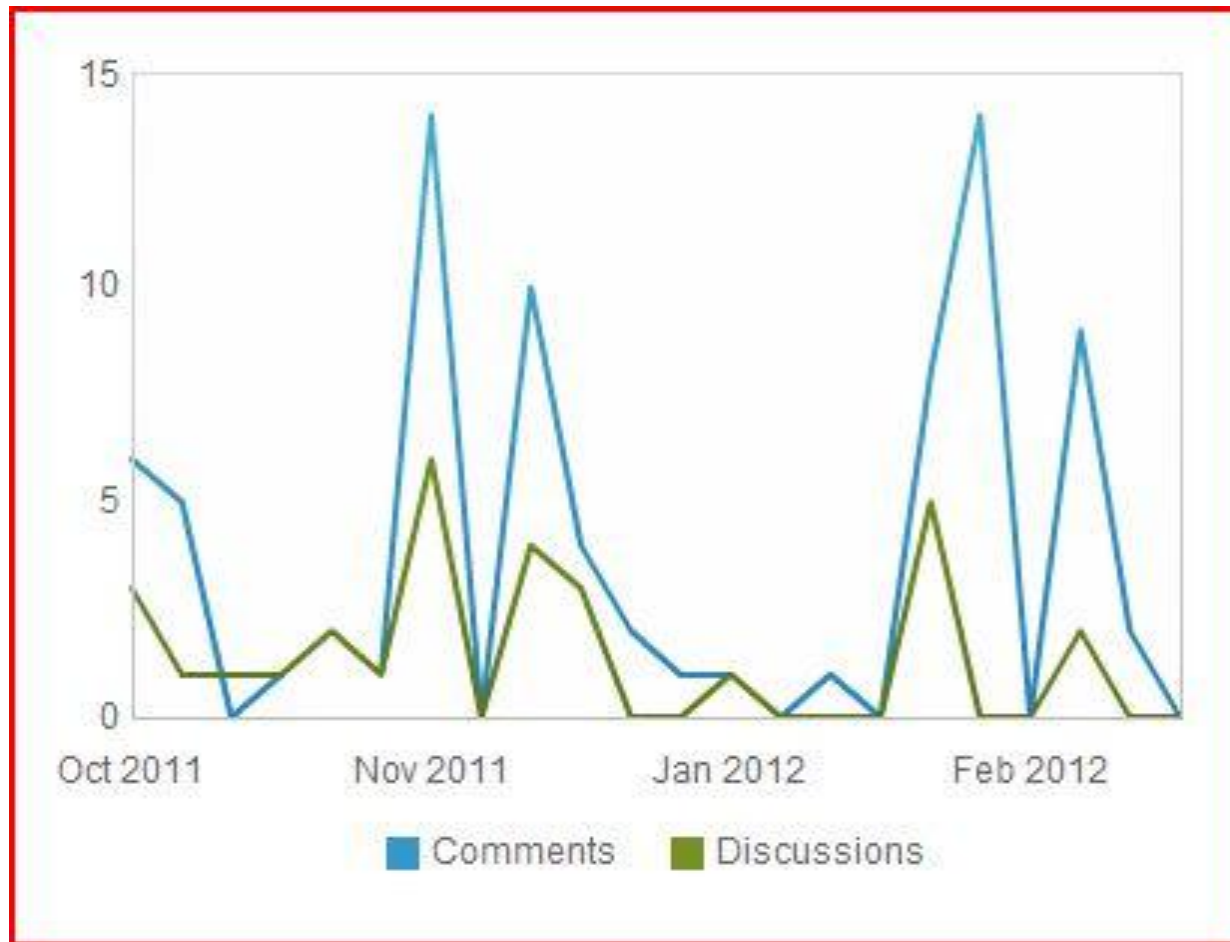
## KIS Debate 'LIVE'



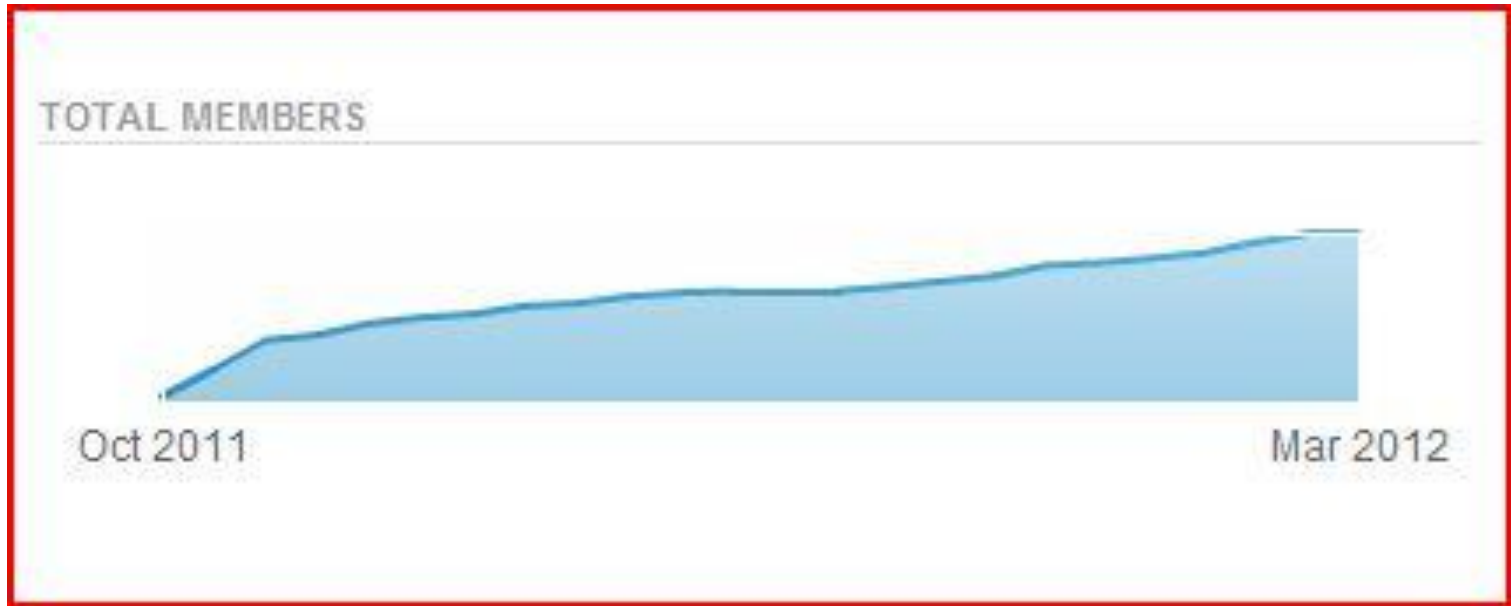
SROC and ARC are joining forces to support the KIS implementation by providing a discussion area within the SROC LinkedIn account.

# User-Centred Design of Key Information Sets (KISs)

# Linkedin Activity



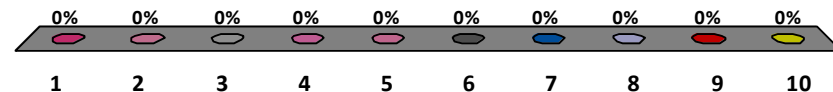
# Linkedin Growth





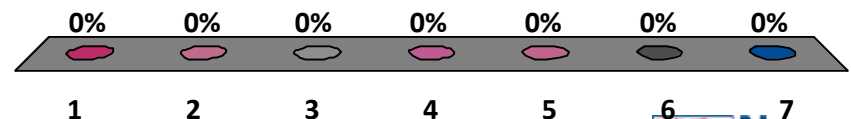
# Who is responsible in your institution?

1. Academic Administration
2. Academic Services
3. Computing Services
4. Corporate Information
5. Deputy Registrar
6. Marketing & Communications
7. Planning
8. Student Data Management
9. Student Office
10. Student System Support



# What systems are you using in your institution?

1. SITS
2. Syllabus+
3. Study Net
4. SAMIS
5. Banner
6. In House System
7. Other System



# What we had to do - Learning and Teaching Methods – Data Clean up

## Scheduled Learning and Teaching

- Lecture
- Practical
- Small group teaching
- Workshops
- Fieldwork
- Drop-in/Surgery
- Dissertation/project related supervision
- Scheduled on-line discussion

## Guided Independent Study

- Assessment preparation and completion
- Directed research and reading
- Skills practice
- Project work
- Reflective learning activity
- Student-led group activity
- Independent study

## Placement/Study Abroad

- Study abroad
- Employer based learning

# What we had to do -Assessment Methods – Data Clean up

## Written Exams

- Written examination
- PC Examination

## Practical Examinations

- Oral Examination
- Aural Examination
- Oral Presentation
- Performance
- Observation of professional practice
- Lab exercise

## Coursework

- Essay
- Report
- Practical/Lab Report
- Poster
- Case Study
- Design or creative project
- Computer assessment
- Dissertation
- Research proposal
- Research paper
- Portfolio
- Reflective log
- Problem solving exercises
- Written exercises
- Professional skills assessments

# Communication

- × Heads of Unit Forum
- × Heads of Teaching and Learning
- × Faculty Steering Groups
- × Faculty Administrators Forums
- × Web Pages

# Working Group

- × Planning
- × Registry
- × Marketing
- × Faculty
- × School

# Which KIS Type

- × There are three different types of KIS reports
- × A programme can only have one KISTYPE and this is dependent on the nature of the course
- × The three types of KISTYPE are:
  - KISTYPE 1 - Full course level KIS
  - KISTYPE 2 - Multiple subject course placeholder KIS which redirects the enquirer to related KIS Type 1s or KIS Type 3s
  - KISTYPE 3 - Subject level KIS

# Which KIS Type?

- × There was a concession made in the most recent technical specification that if there was a course that has two or more JACS codes but the University always treat as a single course then it could be returned as a KISTYPE=1
- × “Institutions may choose to return a type 1 KIS for courses which have multiple subjects and a normal intake of fewer than 20 students. Institutions may only choose this option where the course is marketed and managed as a single programme; normally this will mean that the course has a single programme specification. Even when these conditions are met, if the normal entry cohort is fewer than 20, institutions may still return a combination of type 2 and 3 KIS”
- × There are 37 multiple subject programmes at Newcastle with an intake of less than 20



# Which Modules?

1. For this year only we will be using 2011/12 module choices of students with 2012/13 versions of the modules. In future they will need to be the same year
2. List all the modules being taken in a particular year of a course. Select the modules in order of popularity, in turn, until a total of 120 credits is reached
3. For subjects/years which involve option modules – choose the most popular modules with the highest intake of students (totalling 120credits)
4. If the selected modules total more than 120credits: the learning and teaching methods and assessment methods for the last module included should be scaled back so that the total is 120 credits. For example, if the three most popular modules total 110 credits, the next most popular module with 40 credits would need to be scaled to 25%
5. What modules to choose for programmes that have significant changes?

# The Web

**Opportunity to update the contextual information on teaching, learning and assessment to complement the new statistical data (MCD in collaboration with Faculties)**

# Still on Plan!

- × Sign off data
- × Submit data
- × Widgets
- × Previewing the data on national comparison website
- × Preparing staff for open day

# KIS Quiz

