Q and A HESA Session

15/16 March 2014

HESA
HIGHER EDUCATION STATISTICS AGENCY

Here’s some we had ahead of time….

Why are some good, some bad?

Deadline	Deadline requirements	Deadline date for C12051	Date achieved by the institution	Deadline met?*
Return date	Institutions are required to send complete data that has passed insert stage validation	2013-09-15	2013-08-01	✓
Commit date	Institutions are required to send complete data that has passed commit stage validation	2013-09-24	2013-09-02	✓
Last submission of files*	Institutions should have submitted all data files to HESA by this date	2013-10-31	2013-09-20	✓

Deadline	Deadline requirements	Deadline date for C12051	Date achieved by the institution	Deadline met?*
Return date	Institutions are required to send complete data that has passed insert stage validation	2013-09-15	2013-10-03	✗
Commit date	Institutions are required to send complete data that has passed commit stage validation	2013-09-24	2013-10-10	✗
Last submission of files*	Institutions should have submitted all data files to HESA by this date	2013-10-31	2013-11-07	✗

What makes an institution successful?

- Embedded processes (that are regularly reviewed) that work for the people (as opposed to the other way around)
- Staff resilience supported by training programmes
- Senior management buy-in, and conversely awareness at operational level of strategic importance
- Data group
- Regular audit cycle – what is a good system?

Why does data matter to the student experience?

- Public information agenda informing student choice:
- KIS
- NSS
- League tables and other media outputs
- Equality data – Equality Challenge Unit
- Work of the NUS

Why do we need you?

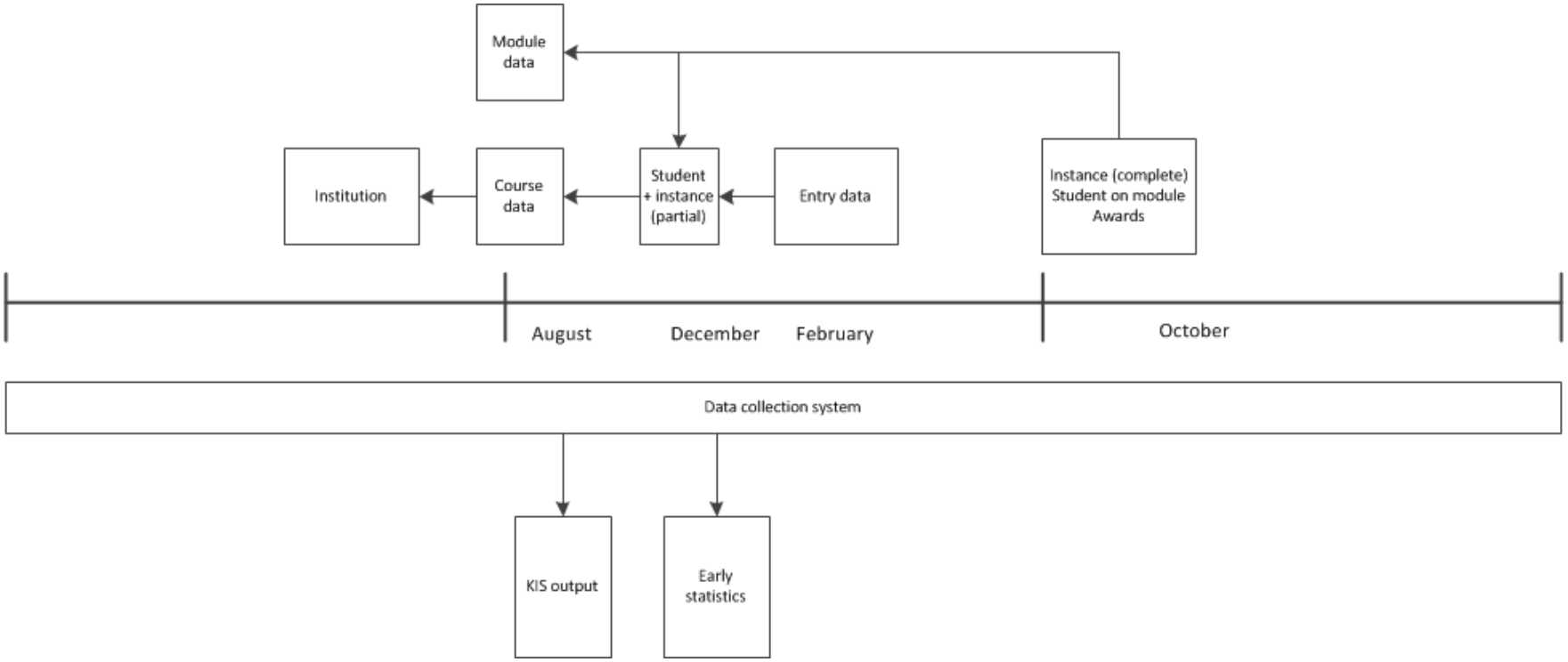
- League tables – without us it would be based on ad-hoc data that is not quality assured
- Performance indicators – official KPIs used to objectively measure performance
- Standardisation
- Burden, burden, burden, burden, burden, burden, burden, burden, burden, burden, burden, burden
- 512 data collections (with HESA) so imagine a world without us!!!!!!
- FOI requests

When will the sector move to in-year reporting?

A: ?

What would in-year reporting look like?

- A view from Dan's mind…



What is the future for FUNDCOMP etc?

- There are many fields purely in the Student Record for reconciliation with HESES
- SNC to go
- Timeframe for old regime students to go
- Changing role of HEFCE
- Election
- Still data (such as qualifications on entry data) is needed to measure the distance travelled by students

What is the timetable for change?

Collection	2014/15 (C140XX)	2015/16 (C150XX)	2016/17 (C160XX)	2017/18 (C170XX)	2018/19 (C180XX)
Student	Jun-13 (A)	Jun-14 (A)	Dec-14 (M)	Jun-16 (A)	Mar-17 (P)
Staff	Mar-14 (P)	Feb-14 (A)	Feb-15 (A)	Aug-15 (M)	Feb-17 (A)
Finance Statistics Return	Dec-14 (A)	Feb-13 (M)	Dec-16 (A)	Feb-17 (P)	Dec-18 (A)
HE-BCI Survey	Feb-13 (A)	Feb-14 (A)	Feb-15 (A)	Feb-16 (A)	Aug-16 (M)
DLHE Survey	Mar-13 (P)	Apr-15 (A)	Oct-15 (M)	Apr-17 (A)	Mar-18 (P)
Estates Management	Apr-13 (A)	May-14 (P)	Apr-15 (A)	Oct-15 (M)	Apr-17 (A)
Initial Teacher Training	Jun-13 (A)	Jun-14 (A)	Dec-14 (M)	Jun-16 (A)	Mar-17 (P)
Key Information Set	Nov-14 (A)	Nov-15 (A)	Nov-16 (A)	May-16 (M)	Nov-17 (A)
Institution Profile	Jun-14 (A)	Jun-15 (A)	Jun-16 (A)	Jun-17 (A)	Jun-18 (A)
Aggregate Offshore	Jun-13 (A)	Jun-14 (A)	Dec-14 (M)	Jun-16 (A)	Mar-17 (P)

Key
Annual update process (A)
Major record review (M)
Post-implementation review (P)

How do HESA interact with suppliers?

- Responsibility taken over by Daniel Kidd from Andy Youell
- Regular one-to-one meetings
- Early conversation with suppliers about the types of change
- Parallel record reviews

Who are these APs and how does it effect you?

- There are approximately 65 alternative providers will report student data to HESA from 2014/15
- Data to be reported All students on all designated courses regardless of course, mode and level excluding courses only designated for Disabled Students Allowance (DSA).”
- Ability to report data for UNISTATS

Should we be auditing the data internally?

- Absolutely – quality assurance should be supported and validated through audit of processes and (if applicable) data itself
- Sporadic approaches to audit found from HEI to HEI
- Knowledge gap amongst auditors

Keep in touch

Liaison:

e: liaison@hesa.ac.uk or

t: 01242 211144

Training:

w: www.hesa.ac.uk/training

e: training@hesa.ac.uk

t: 01242 211472

Follow us on Twitter: @HESATraining